

Teacher Candidate: Lauren Caputo  
Program Name: Bachelor of Arts, Special Education  
Evaluation Date: 2019-12-03

Please indicate below whether this is the midterm or the final evaluation and your role: host teacher (HT) or clinical supervisor (CS). NOTE: Please ONLY choose "Serving as Both HT & CS" if you are one of the following: 1. The clinical supervisor for a teacher of record (e.g., contracted classroom teacher without a host teacher in that room). OR 2. The one person serving as both the host teacher and the clinical supervisor.

**Final - Clinical Supervisor**

Professional Appearance 0=Not observed, 1=Emerging, 2=Learning, 3=Competent, 4=Exemplary

1. Exhibits a commitment to professionalism through appropriate dress and appearance.

4

2. Follows acceptable and professional grooming standards.

4

If you marked a 0, 1, or 2, you are required to provide suggestions for improvement or explain why an area was not observed. We also encourage you to share any comments of success or strength you saw demonstrated by the teacher candidate in this section.

**Lauren is always appropriately dressed and groomed.**

Attitude to Diversity 0=Not observed, 1=Emerging, 2=Learning, 3=Competent, 4=Exemplary

1. Demonstrates a positive and professional attitude in all interactions with diverse students and staff members.

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2. Shows sensitivity to diverse cultures, genders, races, and religions.

4

3. Fosters students' understanding and appreciation of diversity among students and in the community, as appropriate.

4

If you marked a 0, 1, or 2, you are required to provide suggestions for improvement or explain why an area was not observed. We also encourage you to share any comments of success or strength you saw demonstrated by the teacher candidate in this section.

**Lauren is positive and professional in all interactions with students, staff and administration. She is sensitive to the needs of all learners.**

Professional Work Ethic 0=Not observed, 1=Emerging, 2=Learning, 3=Competent, 4=Exemplary

1. Demonstrates a professional demeanor with students and staff.

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2. Uses professional, respectful, and polite language.

4

3. Exhibits responsibility and dependability.

4

If you marked a 0, 1, or 2, you are required to provide suggestions for improvement or explain why an area was not observed. We also encourage you to share any comments of success or strength you saw demonstrated by the teacher candidate in this section.

**Lauren is always professional and polite with all members of the school community. She is responsible, dependable and always have everything completed well in advance.**

Ethical Interactions 0=Not observed, 1=Emerging, 2=Learning, 3=Competent, 4=Exemplary

1. Demonstrates a caring demeanor for students personally and academically.

4

2. Creates a culture of learning in the classroom.

4

3. Demonstrates consideration and empathy for others.

4

4. Works to earn and build trust.

4

5. Is fair and equitable in the treatment of all students.

4

If you marked a 0, 1, or 2, you are required to provide suggestions for improvement or explain why an area was not observed. We also encourage you to share any comments of success or strength you saw demonstrated by the teacher candidate in this section.

**Mrs. Caputo exhibits a passion for her students both personally and academically. She has forged professional relationships with her students. Her fair and equitable treatment of children shows in her daily interactions and instructional methods.**

Reflective Practitioner 0=Not observed, 1=Emerging, 2=Learning, 3=Competent, 4=Exemplary

1. Uses classroom observation, information about students, pedagogical knowledge, and research as sources for active reflection, evaluation, and revision of practice.

4

2. Accepts guidance and constructive feedback without becoming defensive.

4

3. Demonstrates a positive attitude towards the teaching profession.

4

4. Demonstrates an ongoing commitment to continue to learn and grow.

4

If you marked a 0, 1, or 2, you are required to provide suggestions for improvement or

explain why an area was not observed. We also encourage you to share any comments of success or strength you saw demonstrated by the teacher candidate in this section.

**Lauren always has welcomed feedback. When feedback was given, Lauren took it and improved her daily instruction. She is positive and wants to grow as a professional.**

Optional Question: During a three-way conference with a clinical supervisor, a host teacher, and a teacher candidate, ask the teacher candidate the following questions: How do you think you are doing in demonstration teaching? What are your areas of strength and your challenges?

**Lauren states: "I feel that I have experienced tremendous growth throughout my time student teaching. My confidence has improved greatly, and I feel ready to take on a classroom of my own. My areas of strength continue to be my classroom management skills and my genuine interest in the students' wellbeing. I am able to maintain control of the class throughout the lesson while maintaining the students' dignity. I am also very organized and a natural planner. An area I find challenging and aim to continue growing in, would be ways to differentiate lessons for varying student abilities."**

Please share your summary comments regarding this evaluation overall (minimum one sentence required).

**After observing Lauren at both of her student teaching placements, I have observed tremendous growth in planning, global awareness, assessment strategies, lesson planning and developing positive professional relationships with both students and staff. Lauren is going to be a good addition to any school district.**

How many absences did the teacher candidate have?

1

**ACKNOWLEDGMENT** By typing in your name in the space provided below and submitting this evaluation form, you are acknowledging that you evaluated the teacher candidate and submitted this form. You are also required to document that you conducted a postevaluation conference with the teacher candidate either in person or on the phone to review the results of the evaluation and your comments. Please indicate your name in the boxes below and the date that you conducted the postevaluation conference. You and the teacher candidate will be emailed a copy of this evaluation. Please add [noreply@gemailserver.com](mailto:noreply@gemailserver.com) to your email address book to receive your copies. NOTE: If you do not see continued growth and have concerns about the ability of the teacher candidate to meet all standards, please contact the Teacher Success Team at [teachersuccess@wgu.edu](mailto:teachersuccess@wgu.edu) or call 1-866-889-0132, option 4.

Evaluator Name: Jeffrey W Moore

Date of Postevaluation Conference: 2019-12-04